

YEAR 8 CURRICULUM – SPRING TERM 1

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ENGLISH	MATHS	SCIENCE	GEOGRAPHY	HISTORY
<p>Poetry Unit: An Introduction to Poetry Developing the skills of academic writing. How does the writer use language to present a theme?</p>	<p>Percentages (including simple interest, multipliers, increase and decreases) Area and Perimeter of 2D Shapes (including surface area and composite shapes)</p>	<p>Extended STEM PROJECT Unit 3 – Movement and Organisation Unit 4 – Reactions, Metals and Acids Unit 5 – Genes and Reproduction</p>	<p>Hot Deserts: students drawing on prior learning of Biomes to explore the weird and wonderful hot deserts of our planet, animal adaptations and key features.</p>	<p>Slavery, Empire &amp; Industry – delving into the lives of enslaved people. Should we be proud of the British Empire?.</p>
ART	COMPUTING	CORE PE	DRAMA	ETHICS
<p>Portraits: Colour theory, shape, Value through the use of Colour Pencil, Flats of colour, colour theory Inside out project: Surface pattern designs to create a garment. Line, implied texture, Shape, Space.</p>	<p>Modelling data using spreadsheets, using formulas, functions &amp; formatting techniques.  Computing systems: Understanding the parts of the computer.</p>	<p>Influencing others: students will be developing their understanding of team games through a 'Sport -ed' Model, and developing their leadership through Orienteering</p>	<p>Crime Genre - We create drama through a serious lens. Looking into true case studies and the importance of being accurate Design Skills - we take a look at key roles in a theatre production such as costume sound lighting and set designer also props master.</p>	<p>Students will be exploring Core and Diverse Islam: looking at similarities and differences within the Muslim community. Students will consider what it is like to be a British Muslim in 2025.</p>
FRENCH	LIFESKILLS	MUSIC	TECHNOLOGY	
<p>'Family Life' Who is who? Where do you live? What you do together? What you eat for breakfast? Present tense, 'There is' and 'There are'</p>	<p>Healthy Me: Living a healthy lifestyle, having healthy relationships Careers: Exploring aspirations, building skills, understanding strengths/areas for development. Options process and future careers. Talks: Vaping, Female Health (girls only), Effects of Drugs and alcohol. Violence against Women</p>	<p>Film Music – Students listen to and evaluate a variety of film music themes focussing on the great film composers. Blues &amp; Jazz – developing improvisation skills using the 12 bar structure of blues. Whole class performance using ukuleles &amp; keyboards.</p>	<p>Textiles: Machine sewing skills and biomimicry design. Food: Advance cooking skills and learning about nutrients. Construction: Making mood lights and learning how to solder. Modelling: Graphic drawings and creating 3D cardboard models.</p>	